

## AGEC 4323 Land and Resource Economics (AFAM), Spring 2024

Course Information	Description
<b>Instructor:</b>	Dr. Noel M. Estwick
<b>Section # and CRN:</b>	20976 Section P01
<b>Office Location:</b>	Ag Business Bldg. Room 407
<b>Office Phone:</b>	(936) 261-2526
<b>Email Address:</b>	nnmestwick@pvamu.edu
<b>Office Hours:</b>	MW: 10:00AM-11:00AM, other times by appointment
<b>Mode of Instruction:</b>	Face-to-Face
<b>Course Location:</b>	Agri and Business Bldg. Room 214
<b>Class Days &amp; Times:</b>	Monday, Wednesday, Friday (MWF) 9:00 AM-9:50 AM
<b>Catalog Description:</b>	<b>AGEC 4323 Land and Resource Economics: 3 semester hours</b> Analysis of the economic, political, and institutional forces involved in the control and use of land and natural resources. Emphasis on land as a factor of production in agriculture.
<b>Prerequisites:</b>	AGRI 2317, ECON 2302, or Math 1314
<b>Co-requisites:</b>	
<b>Required Text(s):</b>	Gilliland, C. E. (2012). <i>Buying rural land in Texas</i> . Texas A&M University Press 978-1-60344-795-9
<b>Recommended Text(s):</b>	Penniman, L. (2018). <i>Farming while Black: Soul fire farm's practical guide to liberation on the land</i> . Chelsea Green Publishing. Barlowe, R. (1986). <i>Land Resource economics: The economics of real estate</i> . (4 <sup>th</sup> ed.). Prentice-Hall.

### Course Learning Objectives:

	Upon successful completion of this course, students will be able to:	Student Learning Outcome # Alignment	Core Curriculum Objective Alignment
1	Describe the current status of land resources in Texas and the United States and the adequacy of these resources to meet future needs.	Goal 1: Mastery of Content	#1, #2
2	Apply economic principles to explain decisions relating to land resources and to guide future decision-making about land use.	Goal 1: Mastery of Content	#1
3	Evaluate potential problems and identify available resources with regards to purchasing rural land in Texas	Goal 1: Mastery of Content	#1, #4
4	Explain the various institutional and legal arrangements and how they influence land transactions and values	Goal 1: Mastery of Content	#1, #2
5	Use computer software tools in the study of human populations to develop better understanding of the relationships that exist between the human economy and the natural world.	Goal 1: Mastery of Content	#1, #2
6	Discuss the contributions of African Americans to land use in Texas.	Goal 1: Mastery of Content	#1, #2

## Description of Major Class Activities Dates

Activity	Description
Field Trip (February 2024)- <b>Tentative</b>	The class will visit a local farm, learn about sustainable agriculture practices, equitable food systems and get a first-hand view of how minority agricultural producers are contributing to the fight against food insecurity.

### African American Studies Designation:

This course has an African American studies designation. It will include African American studies content by introducing students to the historical role African Americans played in USA and Texas land use. Emphasis will be placed on the role of African Americans in the field of agriculture.

### Course Delivery/Modality:

This is a face-to-face course. Students must be mindful of all course expectations, deliverables, and due dates. However, please note that all out-of-class assignments and course interactions, and quizzes will utilize eCourses. Tests will be administered in-person in class. See “Technical Requirements” section for more information.

### Preferred Method of Contact with Instructor:

My preferred method of contact is via email in eCourses. You can also telephone me at 936-261-2526. I strive to respond to email and telephone messages as soon as possible but please allow between 24 and 48 hours for a response if you contact me on a weekend. Alternatively, I encourage you to use the Q&A discussion board in eCourses to post general class questions, if you are unclear on directions, assignments, etc. I will check the Q&A discussion board daily

### Major Course Requirements

#### Method of Determining Final Course Grade

	Course Grade Requirement	Value	Total
1)	Attendance/ Participation/ Discussion Forums	10	10
2)	Assignments/ Quizzes	15	15
3)	Projects	10	10
4)	Three Major Exams	15 each	45
5)	Final Exam	20	20
<b>Total:</b>			<b>100</b>

### Grading Criteria and Conversion:

A = 90-100 pts

B = 80-89 pts

C = 70-79 pts

D = 60-69 pts

F = 0-59 pts

If a student has stopped attending the course (i.e. “stopped out”) at any point after the first day of class but did not officially withdraw from the course and has missed assignments and exams, including the final exam, and performed below the grade level of a D, a grade of FN (failed-nonattendance) will be assigned for the final course grade to ensure compliance with the federal Title IV financial aid regulations. In contrast, if the student has completed all assignments and exams, including the final exam, but performed below the grade level of a D, a grade of F will be assigned for the final course grade.

### Detailed Description of Major Assignments:

Assignment Title or Grade Requirement	Description
<b>Attendance/ Participation/ Discussion Forums (10%)</b>	Attendance in this course means being present in the classroom during the regular class time (MWF 9:00AM-9:50 AM) for lecture presentations and staying the entire duration of the lecture. If a student has an excused absence, the student must provide the professor with documentation for that absence by the next class period. A student will only receive attendance points for those dates for which there is documentation. Participation in this course comprises in-class discussions and discussion forums (on eCourses) required and graded. There will be 3 graded discussion forums that are required every two weeks to post an original and

	thoughtful response to that week’s topic. There may be occasions when class is offered via Zoom. Students will be notified accordingly.
<b>Assignments/ Quizzes (15%)</b>	You must log into eCourses on a regular basis with your college email to complete all assignments and activities that are posted. Assignments will be available as we progress throughout the semester, and you will be responsible for completing them. Specific details for assignments will be posted in the assignment area of the course site in eCourses. All assignments are due at the stated deadline, which is Central Standard Time. Late assignments will be accepted as outlined in the syllabus. Each assignment will have a designated place in eCourses to submit the assignment. <b>Quizzes:</b> There are graded quizzes in this course. These will have 5 questions covering topics from lectures, book chapters, guest presentations and videos. The quizzes will be timed (5 min) and will be of the multiple choice, short answer, fill in the blank, matching and true/false format. All assignments must be completed in eCourses. Paper submissions will not be accepted in the classroom.
<b>Projects (10%):</b>	<b>Project 1:</b> Create a booklet on the environmental impact of rural land use. The details for this group project will be posted in the assignment area of eCourses
<b>Three Exams (45%)</b>	Examinations will consist of a combination of multiple choice, True/False, short answer, essay questions and one bonus discussion question. Topics will include all readings, homework, videos and discussion forums, i.e. any material covered until that point in the course. All exams will be timed. Exams should be taken as scheduled. Makeup examinations <b>may</b> be allowed under circumstances of documented emergencies (See Student Handbook). <b>All tests will be taken in-person in the classroom.</b>
<b>Final Exam (20%)</b>	The final exam will not be a comprehensive assessment. Details will be provided in the final review study guide and in the Announcement area of eCourses. The final exam will be timed and include multiple choice, true/false, fill-in-the-blank, matching as well as short answer items.
<b>Policy regarding late or missed quizzes, assignments, exams as well as rewrites</b>	This course requires you to spend time preparing and completing assignments, including actively participating in class. Observe deadlines for submitting homework assignments. Late assignments will result in 3 points per day penalty and may not be accepted after 4 days. There will be no makeup for missed quizzes. Exams should be taken as scheduled. Makeup examinations may be allowed under circumstances of documented emergencies (see Student Handbook). All tests will be taken in-person in the classroom.

## Course Procedures or Additional Instructor Policies

### Taskstream

Taskstream is a tool that Prairie View A&M University uses for assessment purposes. One of your assignments may be required to be submitted as an "artifact," an item of coursework that serves as evidence that course objectives are met. If applicable, more information will be provided during the semester, but for general information, you can visit Taskstream via the link in eCourses.

**IMPORTANT:** If at any point you should encounter any technical issues, please send an email to the CIITS at Email: [ciits@pvamu.edu](mailto:ciits@pvamu.edu), they can also be reached by telephone at 936-261-3283. You should also copy me on the email so that I am aware of the situation and if possible, include a screenshot of the issue.

### Formatting Assignments

Microsoft Word is the standard word processing tool used at PVAMU. If you are using other processors, be sure to use the “save as” tool and save the document in either the Microsoft Word, Rich-Text, or plain text format. All assignments must be typed in 11-or-12 point font (Times New Roman). If accepted, handwritten assignments will receive a reduction in points.

### Syllabus Disclaimer

The instructor views the course syllabus as an educational understanding between the instructor and students. Every effort will be made to avoid changing the course schedule, but the possibility exists that unforeseen events will make syllabus changes necessary. Therefore, the instructor reserves the right to make changes to the syllabus as deemed necessary. Students will be notified in a timely manner of any syllabus changes face-to-face, via email or in the course site announcements. Please remember to check course announcement in eCourses regularly.

## Student Support and Success

### **John B. Coleman Library**

The John B. Coleman Library's mission is to enhance the scholarly pursuit of knowledge, to foster intellectual curiosity, and to promote life-long learning and research through our innovative services, resources, and cultural programs, which support the Prairie View A&M University's global mission of teaching, service, and research. It maintains library collections and access both on campus, online, and through local agreements to further the educational goals of students and faculty. Website: <https://www.pvamu.edu/library/>; Phone: 936-261-1500

### **Academic Advising Services**

Academic Advising Services offers students a variety of services that contribute to student success and lead towards graduation. We assist students with understanding university policies and procedures that affect academic progress. We support the early alert program to help students get connected to success early in the semester. We help refer students to the appropriate academic support services when they are unsure of the best resource for their needs. Faculty advisors support some students in their respective colleges. Your faculty advisor can be identified in PantherTracks. Advisors with Academic Advising Services are available to all students. We are located across campus. Find your advisor's location by academic major at [www.pvamu.edu/advising](http://www.pvamu.edu/advising). Phone: 936-261-5911

### **The University Tutoring Center**

The University Tutoring Center (UTC) offers free tutoring and academic support to all registered PVAMU students. The mission of the UTC is to help provide a solid academic foundation that enables students to become confident, capable, independent learners. Competent and caring staff and peer tutors guide students in identifying, acquiring, and enhancing the knowledge, skills, and attitudes needed to reach their desired goals. Tutoring and academic support are offered face-to-face in the UTC, in virtual face-to-face sessions (<https://www.pvamu.edu/student-success/sass/university-tutoring-center/>), and through online sessions (<https://www.pvamu.edu/pvplace/>). Other support services available for students include Supplemental Instruction, Study Break, Academic Success Workshops, and Algebra Study Jam. Location: J. B. Coleman Library, Rm. 307; Phone: 936-261-1561; Email: [pv tutoring@pvamu.edu](mailto:pv tutoring@pvamu.edu); Website: <https://www.pvamu.edu/student-success/sass/university-tutoring-center/>

### **Writing Center**

The Writing Center provides well-trained peer tutors to assist students with writing assignments at any stage of the writing process. Tutors help students with various writing tasks from understanding assignments, brainstorming, drafting, revising, editing, researching, and integrating sources. Students have free access to Grammarly online writing assistance. Grammarly is an automated proofreading and plagiarism detection tool. Students must register for Grammarly by using their student email address. In addition, students have access to face-to-face and virtual tutoring services either asynchronously via email or synchronously via Zoom. Location: J. B. Coleman Library, Rm. 209; Phone: 936-261-3724; Website: <https://www.pvamu.edu/student-success/writing-center/>; Grammarly Registration: <https://www.grammarly.com/enterprise/signup>

### **Academic Early Alert**

Academic Early Alert is a proactive system of communication and collaboration between faculty, academic advisors, and PVAMU students that is designed to support student success by promptly identifying issues and allowing for intervention. Academic Early Alerts help students by providing a central location to schedule advising appointments, view advisor contact information, and request assistance. Students who recognize that they have a problem that is negatively affecting their academic performance or ability to continue school may self-refer an Academic Early Alert. To do so, students will log in to PV Place and click on Academic Early Alert on the left sidebar. Phone: 936-261-5902; Website: <https://www.pvamu.edu/student-success/early-alert/>

### **Student Counseling Services**

The Student Counseling Services unit offers a range of services and programs to assist students in maximizing their potential for success: short-term individual, couples, and group counseling, as well as crisis intervention, outreach, consultation, and referral services. The staff is licensed by the State of Texas and assists students who are dealing with academic skills concerns, situational crises, adjustment problems, and emotional difficulties. Information shared with the staff is treated confidentially and in accordance with Texas State Law. Location: Hobart Taylor, 2<sup>nd</sup> floor; Phone: 936-261-3564; Website: <https://www.pvamu.edu/healthservices/student-counseling-services/>

### **Office of Testing Services**

Testing Services serves to create opportunities by offering a suite of exams that aid in the students' academic and professional success. Currently, we administer entrance (HESI A2), college readiness (TSI assessment), Prior Learning (CLEP, DSST), and proctored exams. Location: Wilhelmina Delco, 3<sup>rd</sup> Floor, Rm. 305; Phone: 936-261-3627; Email: [aetesting@pvamu.edu](mailto:aetesting@pvamu.edu); Website: [www.pvamu.edu/testing](http://www.pvamu.edu/testing)

### **Office of Diagnostic Testing and Disability Services**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, contact the Office of Disability Services. As a federally-mandated educational support unit, the Office of Disability Services serves as the repository for confidential disability files for faculty, staff, and students. For persons with a disability, the Office develops individualized ADA letters of request for accommodations. Other services include learning style inventories, awareness workshops, accessibility pathways, webinars, computer laboratory with adapted hard and software, adapted furniture, proctoring non-standardized test administrations, ASL interpreters, ALDs, digital recorders, Livescribe, and a comprehensive referral network across campus and the broader community. Location: Hobart Taylor, Rm. 1D128; Phone: 936-261-3583; Website: <https://www.pvamu.edu/disabilityservices/>

### **Center for Instructional Innovation and Technology Services (CIITS)**

Distance Learning, also referred to as Distance Education, is the employment of alternative instructional delivery methods to extend programs and services to persons unable to attend college in the traditional manner. The Center for Instructional Innovation and Technology Services (CIITS) supports student learning through online, hybrid, web-assist, and 2-way video course delivery. For more details and contact information, visit: <https://www.pvamu.edu/dlearning/distance-learning-2-2/students-2/>; Phone: 936-261-3283

### **Veteran Affairs**

Veterans Services works with student veterans, current military and military dependents to support their transition to the college environment and continued persistence to graduation. The Office coordinates and certifies benefits for both the G.I. Bill and the Texas Hazlewood Act. Location: Evans Hall, Rm. 102; Phone: 936-261-3563; Website: <https://www.pvamu.edu/sa/departments/veteranaffairs/>

### **Office for Student Engagement**

The Office for Student Engagement delivers comprehensive programs and services designed to meet the co-curricular needs of students. The Office implements inclusive and accessible programs and services that enhance student development through exposure to and participation in diverse and relevant social, cultural, intellectual, recreational, community service, leadership development, and campus governance. Location: Memorial Student Center, Rm. 221; Phone: 936-261-1340; Website: <https://www.pvamu.edu/studentengagement/>

### **Career Services**

Career Services supports students through professional development, career readiness, and placement and employment assistance. The Office provides one-on-one career coaching, interview preparation, resume and letter writing, and career exploration workshops and seminars. Services are provided for students at the Northwest Houston Center and College of Nursing in the Medical Center twice a month or on a requested basis. Distance Learning students are encouraged to visit the Career Services website for information regarding services provided. Location: Anderson Hall, 2<sup>nd</sup> floor; Phone: 936-261-3570; Website: <https://www.pvamu.edu/careerservices/>

## **University Rules and Procedures**

### **Academic Misconduct**

Academic dishonesty is defined as any form of cheating or dishonesty that has the effect or intent of interfering with any academic exercise or fair evaluation of a student's performance. The college faculty can provide additional information, particularly related to a specific course, laboratory, or assignment.

You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with the *University Administrative Guidelines on Academic Integrity*, which can be found on the [Academic Integrity webpage](#). Students who engage in academic misconduct are subject to university disciplinary procedures. As listed in the *University Administrative Guidelines on Academic Integrity*, the University Online Catalog, and the Student Code of Conduct, the following are examples of prohibited conduct. This list is not designed to be all-inclusive or exhaustive. In addition to academic sanctions, any student found to have committed academic misconduct that is also a violation of criminal law may also be subject to disciplinary review and action by the Office of Student Conduct (as outlined in the Student Code of Conduct).

### **Forms of Academic Dishonesty:**

1. **Cheating:** Deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not learned, giving or receiving aid unauthorized by the instructor on assignments or examinations.

Examples: unauthorized use of notes for a test; using a "cheat sheet" on a quiz or exam; any alteration made on a graded test or exam which is then resubmitted to the teacher;

2. **Plagiarism:** Careless or deliberate use of the work or the ideas of another; representation of another's work, words, ideas, or data as your own without permission or appropriate acknowledgment. Examples: copying another's paper or answers, failure to identify information or essays from the internet and submitting or representing it as your own; submitting an assignment which has been partially or wholly done by another and claiming it as yours; not properly acknowledging a source which has been summarized or paraphrased in your work; failure to acknowledge the use of another's words with quotation marks;
3. **Collusion:** When more than one student or person contributes to a piece of work that is submitted as the work of an individual;
4. **Conspiracy:** Agreeing with one or more persons to commit an act of academic/scholastic dishonesty; and
5. **Multiple Submission:** Submission of work from one course to satisfy a requirement in another course without explicit permission. Example: using a paper prepared and graded for credit in one course to fulfill a requirement and receive credit in a different course.

### **Nonacademic Misconduct**

The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. The Office of Student Conduct will adjudicate such incidents under nonacademic procedures.

### **Sexual Misconduct**

Sexual harassment of students and employees at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating the university's sexual harassment policy will be subject to disciplinary action. In accordance with the Texas A&M University System guidelines, your instructor is obligated to report to the Office of Title IX Compliance ([titleixteam@pvamu.edu](mailto:titleixteam@pvamu.edu)) any instance of sexual misconduct involving a student, which includes sexual assault, stalking, dating violence, domestic violence, and sexual harassment, about which the instructor becomes aware during this course through writing, discussion, or personal disclosure. The faculty and staff of PVAMU actively strive to provide a learning, working, and living environment that promotes respect that is free from sexual misconduct, discrimination, and all forms of violence. If students, faculty, or staff would like assistance or have questions, they may contact the Title IX Coordinator at 936-261-2144 or [titleixteam@pvamu.edu](mailto:titleixteam@pvamu.edu). More information can be found at [www.pvamu.edu/titleix](http://www.pvamu.edu/titleix), including confidential resources available on campus.

### **Pregnancy, Pregnancy-related, and Parenting Accommodations**

Title IX of the Education Amendments of 1972 prohibits sex discrimination, which includes discrimination based on pregnancy, marital status, or parental status. Students seeking accommodations related to pregnancy, pregnancy-related conditions, or parenting (reasonably immediate postpartum period) are encouraged to contact Student Disability Services or the Dean of Students' Office for additional information and to request accommodations.

### **Non-Discrimination Statement**

Prairie View A&M University does not discriminate on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or gender identity in its programs and activities. The University is committed to supporting students and complying with The Texas A&M University System non-discrimination policy. It seeks to establish an environment that is free of bias, discrimination, and harassment. If you experience an incident of discrimination or harassment, we encourage you to report it. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are individuals who can meet with you. The Director of Equal Opportunity & Diversity has been designated to handle inquiries regarding the non-discrimination policies and can be reached at Harrington Science Building, Suite 109 or by phone at 936-261-1744 or 1792.

### **Class Attendance Policy (See the University Online Catalog for Full Attendance Policy)**

Prairie View A&M University requires regular class attendance. Attending all classes supports the full academic development of each learner, whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or the internet. Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in the assignment of a grade of "F." Absences are accumulated beginning with the first day of class during

regular semesters and summer terms. Each faculty member will include the University's attendance policy in each course syllabus.

### **Student Academic Appeals Process**

Authority and responsibility for assigning grades to students rest with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the University Online Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

### ***Technical Considerations***

#### **Minimum Recommended Hardware and Software:**

- Intel PC or Laptop with Windows 10 or later version; Mac with OS High Monterey or later version.
- Smartphone or iPad/Tablet with Wi-Fi \*
- High-speed Internet access
- 8 GB Memory
- Hard drive with 320 GB storage space
- 15" monitor, 800x600, color or 16 bit
- Sound card w/speakers
- Microphone and recording software
- Keyboard & mouse
- Most current version of Google Chrome, Safari, or Firefox

**Note:** Be sure to enable Java & pop-ups in the Web browser preferences

\* Smartphones, Google Chrome books, and Android tablets may not be supported. iPads are the only tablets supported.

#### **Participants should have a basic proficiency of the following computer skills:**

- Sending and receiving email
- A working knowledge of the Internet
- Microsoft Word (or a program convertible to Word)
- Acrobat PDF Reader
- Windows or Mac OS
- Zoom Video conferencing platform

#### ***Netiquette (online etiquette)***

Students are expected to participate in all discussions and virtual classroom chats as directed. Students are to be respectful and courteous to others on discussion boards. Foul or abusive language will not be tolerated. Do not use ALL CAPS for communicating to others AS IT CAN BE INTERPRETED AS YELLING. Avoid slang terms such as "wassup?" and texting abbreviations such as "u" instead of "you." Limit and possibly avoid the use of emoticons. Be cautious when using humor or sarcasm as tone is sometimes lost in an email or discussion post, and the message might be taken seriously or sound offensive.

#### **Video Conferencing Etiquette**

When using Zoom, WebEx, or other video conferencing tools, confirm the visible area is tidy, clear of background clutter, inappropriate or offensive posters, and other distractions. Ensure you dress appropriately and avoid using high traffic or noisy areas. Stay muted when you are not speaking and avoid eating/drinking during the session. Before the class session begins, test audio, video, and lighting to alleviate technology issues.

#### **Technical Support**

Students should go to <https://mypassword.pvamu.edu/> if they have password issues. The page will provide instructions for resetting passwords and contact information if login issues persist. For other technical questions regarding eCourses, call the Center for Instructional Innovation and Technology Services at 936-261-3283 or email [ciits@pvamu.edu](mailto:ciits@pvamu.edu).

#### **Communication Expectations and Standards**

Emails or discussion postings will receive a response from the instructor, usually in less than 48 hours. Urgent emails should be marked as such. Check regularly for responses.

#### **Discussion Requirement**

Online courses often require minimal to no face-to-face meetings. However, conversations about the readings, lectures, materials, and other aspects of the course can occur in a seminar fashion. The use of the discussion board will accomplish this. The instructor will determine the exact use of discussion boards.

**It is strongly suggested** that students type their discussion postings in a word processing application such as Word and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, copy and paste to the discussion board.

## **COVID-19 Campus Safety Measures**

To promote public safety and protect students, faculty, and staff during the coronavirus pandemic, PVAMU has adopted policies and practices to limit virus transmission.

- **Self-monitoring** - Students should follow CDC recommendations for self-monitoring. Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely and should not participate in face-to-face instruction.
- **Face Coverings** - Face coverings (cloth face covering, surgical mask, etc.) are recommended in classrooms, teaching laboratories, common spaces such as lobbies and hallways, public study spaces, libraries, academic resource, and support offices, and outdoor spaces where 6 feet of physical distancing is challenging to maintain reliably.
- **Physical Distancing** - Physical distancing should be maintained between students, instructors, and others in course and course-related activities where possible.
- **Personal Illness and Quarantine** - Students required to quarantine are to participate in courses and course-related activities remotely and must not attend face-to-face course activities. Students should notify their instructors of the quarantine requirement. Students under quarantine are expected to participate in courses and complete graded work unless they have symptoms that are too severe to participate in course activities. Students experiencing personal injury or illness too severe for them to attend class qualify for an excused absence. To receive an excused absence, students must provide appropriate documentation to the Office for Student Conduct, [studentconduct@pvamu.edu](mailto:studentconduct@pvamu.edu).



### Semester Calendar

Week	Topic
Week One: Jan. 15-19	<b>M:</b> Martin Luther King Jr. Day-University Closed <b>W:</b> Class Introductions; Syllabus Overview; Introduction to Land Resource Economics: A study of land and people <b>F:</b> A Study of Land and People cont. <b>Quiz due 01-22-2024 by 11:59pm</b>
Week 2: Jan 22-26	<b>M:</b> Basic Land economics concepts. Project 1 details <b>W:</b> Availability of land for economic use- Adequacy of our land resource base <b>F:</b> Factors affecting adequacy of land resource supplies <b>Quiz due 01-29-2024 by 11:59pm</b>
Week 3: Jan.29-Feb.2	<b>M:</b> Importance of the fixed-location factor <b>W:</b> Population trends and outlook (in-class assignment) <b>F:</b> Introduction to population pyramids <b>Quiz due 02-05-2024 by 11:59pm</b>
Week 4: Feb. 5-9	<b>M:</b> Navigating U.S, Census data to construct population pyramids <b>W:</b> <b>Exam 1</b> <b>F:</b> Interpreting population pyramids <b>Quiz due 02-12-2024 by 11:59pm</b>
Week 5: Feb 12-16	<b>M:</b> Historical land use in Texas <b>W:</b> Risks associated with land ownership <b>F:</b> Risk analysis; Exit strategies <b>Quiz due 02-19-2024 by 11:59pm</b>
Week 6: Feb 19-23	<b>M:</b> Historical land markets trends; History of African American Land Ownership <b>W:</b> History of African American Land Ownership <b>F:</b> African American farmers contributions to sustainable farming in Texas <b>Quiz due 02-26-2024 by 11:59pm</b>
Week 7: Feb 26-March 1	<b>M:</b> Texas landowner changes and trends for African American farmers <b>W:</b> Characteristics of Texas land market regions <b>F:</b> Market prices relative to size and price of a property <b>Quiz due 03-04-2024 by 11:59pm</b>
Week 8: March 4-8	<b>M:</b> Risks to avoid in land acquisitions <b>W:</b> Useful sources for property searches; <b>Project details</b> <b>F:</b> <b>Midterm Exam</b>
Week 9: March 11-15	<b>M:</b> Spring Break <b>W:</b> Spring Break <b>F:</b> Spring Break
Week 10: March 18-22	<b>M:</b> Factors for buying rural properties; In-class activity <b>W:</b> Evaluating the physical attributes of land; topographic maps <b>F:</b> Map Resources: Web Soil Surveys, Farm Service Agency <b>Quiz due 03-25-2024 by 11:59pm</b>
Week 11: March 25-29	<b>M:</b> Economic trends: Land value <b>W:</b> Factors that affect land value <b>F:</b> Economic trends cont.; Guest Speaker <b>Quiz due 04-01-2024 by 11:59pm</b>
Week 12: April 1-5	<b>M:</b> Identifying legal rights: Verifying ownership <b>W:</b> The Environmental Impact of Rural Land Uses <b>F:</b> <b>Good Friday, University Closed</b>
Week 13: April 8-12	<b>M:</b> <b>Exam 3 Review; In-class activity</b> <b>W:</b> <b>Exam 3</b> <b>F:</b> Water and Oil on the Land; <b>Project due</b> <b>Quiz due 04-15-2024 by 11:59pm</b>
Week 14: Apr 15-19	<b>M:</b> Group project collaboration: Group research activity <b>W:</b> Development Water Supplies <b>F:</b> Oil and Gas; Oil and Gas Production Checklist <b>Quiz due 04-22-2024 by 11:59pm</b>

<p>Week 15: April 22-26</p>	<p><b>M:</b> Group project collaboration  <b>W:</b> Property tax measures; Easements  <b>F:</b> Environmental incentives</p>
<p>Week 16: April 29- May 3</p>	<p><b>M:</b> Project Presentations- Last Day of Class  <b>W:</b> Final Exam begins April 30  <b>F:</b></p>
<p>Week 17: May 6-10</p>	<p>Final Exam period ends May 8  <b>Thursday:</b> Grades due for graduation candidates by 12:00 pm on 05-09-2024</p>